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# STATE ESEA TITLE I PARTICIPATION INFORMATION FOR 1996-97

## **SUMMARY REPORT**

2000



## STATE ESEA TITLE I PARTICIPATION INFORMATION FOR 1996-97

## **SUMMARY REPORT**

#### Beth Sinclair Westat, Rockville, Md

### **Prepared for:**

Office of the Under Secretary Office of Elementary and Secondary Education

**U.S. Department of Education** 

Contract No. EA94052001

2000

This report was prepared for the U.S. Department of Education under Contract No. EA94052001. The views expressed herein are those of the contractor. No official endorsement by the U.S. Department of Education is intended or should be inferred.

#### **U.S. Department of Education**

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**Compensatory Education Programs**Mary Jean LeTendre *Director* 

#### January 2000

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#### HIGHLIGHTS OF DATA SUBMITTED ON THE ESEA TITLE I 1996-97 STATE PERFORMANCE REPORTS

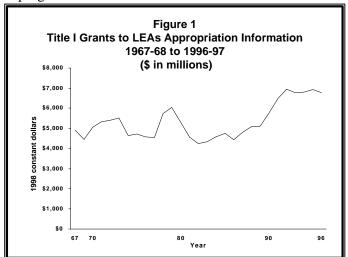
#### BACKGROUND AND INTRODUCTION

The State ESEA Title I Participation Summary Report for 1996-97 summarizes data regarding students and schools served, and staffing patterns as reported in Title I performance reports submitted by states. The report addresses both the Title I Grants to Local Education Agencies Program (Part A) and the Title I State Agency Program for Neglected or Delinquent (N/D) Children and Youth (Part D). The 1996-97 achievement results are reported separately in State Education Indicators with A Focus on Title I, 1998.

Title I of the Elementary and Secondary Education Act (ESEA) represents the single largest investment in elementary and secondary education by the federal government. This federal aid program was funded in 1996-97 at more than \$7.2 billion and the vast majority of these funds (93 percent) were distributed to school districts under the Title I Grants to Local Education Agencies (LEAs) program. More than 90 percent of districts nationwide receive Title I funding. What is now Title I evolved from landmark legislation, the Elementary and Secondary Education Act of 1965, which was the first major piece of legislation enacted as part of President Lyndon Johnson's War on Poverty. Title I of ESEA was the beginning of federal aid to the nation's elementary and secondary schools. Research has shown a high correlation between high poverty and low achievement. The intent of Title I was to provide financial assistance to LEAs serving areas with concentrations of children from low-income families so that the schools could expand and improve their educational programs.<sup>2</sup>

When shown in constant dollars, funding for the Title I Grants to LEAs program has increased since the early 1980s. However, the funding levels reached a peak in 1992 and have leveled off since then. (Figure 1)

The reauthorization of Title I of ESEA in 1994 brought about significant changes in some of the key elements of this program. Specifically, under the reauthorized Title I, services are to be linked to the same rigorous standards that are expected of all children and aligned assessments are to be used to measure students' progress toward these standards. The statute also encourages high-poverty schools to develop



schoolwide approaches to improving student performance. Evidence of these changes is seen in the State Performance Report data, particularly in the increase in the number of schoolwide projects.

This report also presents information on the Title I State Agency Program for Neglected or Delinquent Children and Youth, a program originally enacted in 1967 as part of ESEA. The purpose of this program is to provide financial assistance for compensatory education to state agencies directly responsible for

See Blank, Manise, Braithwaite, and Langesen. (1999). State Education Indicators with a Focus on Title I. (Washington, DC: Council of Chief State School Officers and U.S. Department of Education).

<sup>&</sup>lt;sup>2</sup> Funds are first distributed to counties based primarily on counts of low-income children. The state is then responsible for allocating the funds to local school districts based also on counts of low-income children. At the district level, schools are selected for Title I based on their relative poverty levels. However, within eligible schools, services are delivered on the basis of children's educational, rather than economic, needs.

providing free public education to children in institutions for neglected or delinquent children and juveniles in adult correctional institutions.

The following sections present data from the 1996-97 Title I State Performance Reports and state-by-state summary tables. Reported data were submitted by the states in 1998, and reviewed, edited, and verified to ensure completeness and accuracy. Despite this, for some items, states were not able to provide complete information and those instances are cited in the summary tables. The U.S. Department of Education is developing procedures to improve the quality of data submitted by states for Title I and other programs.

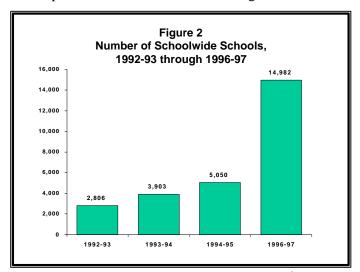
#### TITLE I SCHOOL AND LOCAL EDUCATIONAL AGENCY INFORMATION

#### TARGETED ASSISTANCE (TAS) AND SCHOOLWIDE (SWP) SCHOOLS

The Title I Grants to LEAs program supports services to students in schools under two basic program models. The first, targeted assistance, provides specific students with instructional or support services. Under the schoolwide approach, Title I funds are used to provide services to students throughout the

school. In order to qualify as a schoolwide, schools must have at least 50 percent of the students in the school eligible for free- or reduced-price lunch under the U.S. Department of Agriculture's Child Nutrition Programs.

In 1996-97, states reported that more than 45,000 schools participated in the Title I program. Of those, almost 15,000, or one-third, operated schoolwide programs. This number has increased significantly because the eligibility criteria for schoolwide programs was reduced from 75 percent to 50 percent free- or reduced-price lunch. The 1996-97 school year was the first year that schools used the new 50 percent criteria for schoolwide programs. As a



result of the increase, the overall number of students served by Title I also increased significantly.<sup>3</sup> (Figures 2 and 3 and Table 1, page 7)

#### SCHOOL IMPROVEMENT

#### **Schools Identified for Improvement**

States reported that of the 45,000 schools that participated in the Title I program in 1996-97, 7,616 schoolwide and targeted assistance schools (or 16 percent) were identified for improvement. When viewed separately, 20 percent of schoolwide schools and 14 percent of targeted assistance schools were identified for improvement. (Tables 2 and 3, pages 8 and 9)

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<sup>&</sup>lt;sup>3</sup> Title I participation data were not collected for the 1995-96 school year.

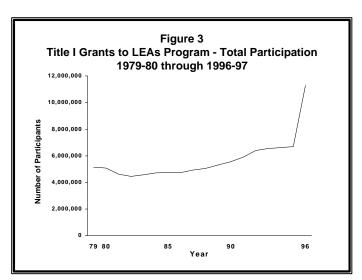
#### **School Districts Identified for Improvement**

In 1996-97, states reported that 13,377 school districts participated in the Title I Grants to LEAs program. Among these districts, 1,470 were identified for improvement based on state-level criteria. This figure represents 11 percent of all Title I school districts. This figure should be interpreted with caution, however, because 10 states did not submit information regarding the number of Title I school districts identified for improvement. (Table 2, page 8)

#### TITLE I PARTICIPATION

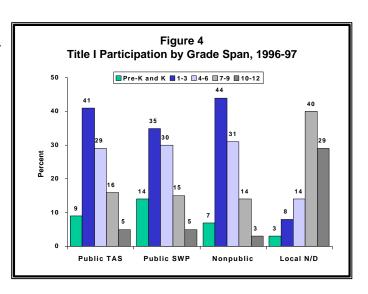
#### **Overall Participation Patterns**

After earlier declines in the number of students participating in Title I (1980-1983), participation has steadily increased. This increase was particularly dramatic recently, due to increases in the number of schoolwide programs. The overall number of Title I participants increased to 11,294,446 in 1996-97. This represents a 70 percent increase over the 1994-95 participation level of 6,671,821 students. (Figure 3 and Tables 4 and 5, pages 10 and 11)



#### **Grade Level Participation**

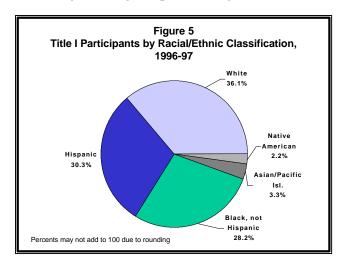
Despite the significant increase in the number of participants in the Title I Grants to LEAs program, the participation by grade level remained virtually unchanged from past years. Both public and nonpublic student participation was concentrated in the elementary grades, and local neglected or delinquent participation was primarily in the secondary grades. The largest concentration of pre-kindergarten and kindergarten students was in public schoolwide schools. (Figure 4 and Table 6, page 12)

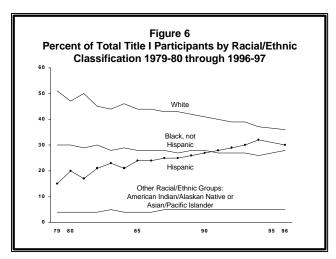


<sup>&</sup>lt;sup>4</sup> The local neglected or delinquent program provides funding for services for children living in local institutions for neglected children. These services are provided by the school district and are to be comparable to the services provided to the students enrolled in the elementary and secondary schools in the district.

#### **Racial/Ethnic Classification**

In 1996-97, 36 percent of Title I participants were non-Hispanic whites and 28 percent were black. Since 1979-80, the percentage of Hispanic Title I participants increased from 15 to 30 percent while the percentage of non-Hispanic white participants decreased from 51 to 36 percent. The percentage of participants from other racial and ethnic groups including Native American and Asian remained virtually unchanged during this period. (Figures 5 and 6, Tables 7 and 8, pages 13 and 14)





#### SPECIAL POPULATIONS SERVED BY TITLE I

Title I serves a significant proportion of students with special needs. In 1996-97, **students with disabilities** represented 9 percent of the Title I participants, an increase from 5 percent in 1994-95. Seventeen percent of Title I participants were classified as **students with limited English proficiency**, similar to the overall percentage reported in 1994-95. Two percent of Title I students were identified as having been **homeless** at some time and 3 percent of Title I participants were children of **migratory** workers.

Refer to Tables 9-12, pages 15-18, for state-by-state participation information for these special populations.

#### SERVICES SUPPORTED BY TITLE I

#### **Instructional Services**

Virtually all students (98 percent) in TAS schools received reading/language arts services and almost half (47 percent) of the students received instruction in mathematics. Two percent of students in TAS schools received services in science and as did 2 percent in social studies. (Table 13, page 19)

#### **Other Support Services**

As in past years, far fewer students received Title I-supported support services than did instructional services. In 1996-97, 16 percent of students received Title I-supported guidance/counseling/social work, 11 percent received health/dental services, and 7 percent received other support services. (Table 13, page 19)

#### **Family Literacy Services**

Overall, in 1996-97, 50 states and the District of Columbia reported that 1,215 local districts provided Title I-supported family literacy services. However, several states were unable to provide this information and some chose to use the number of Even Start programs as a proxy. (Table 14, page 20)

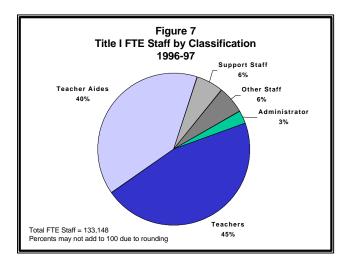
#### **Extended Time Instructional Programs**

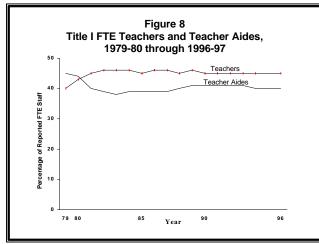
In 1996-97, 45 states and the District of Columbia reported that there were 13,688 Title I extended time instructional programs in operation. These programs are typically before- and after-school, as well as summer school programs. (Table 15, page 21)

#### TITLE I STAFFING PATTERNS

As part of the revised data collection instrument, states were asked to provide full-time equivalent (FTE) staffing information for targeted assistance schools only. The reasoning behind this change was that in some schoolwide schools, the school would not be able to identify the staff members funded with Title I funds. However, approximately half of the states provided staff information for both targeted assistance and schoolwide schools combined. A column in Table 16 details the information submitted by each state.

Almost one-half (46 percent) of the staff funded by Title I in 1996-97 were teachers. Teachers and teacher aides constituted 85 percent of the total staff funded by Title I dollars. The distribution of teachers and teacher aides has remained fairly constant since 1981-82. (Figures 7 and 8, Tables 16 and 17, pages 22 and 23)

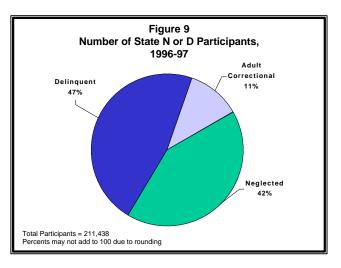




## INFORMATION ON THE TITLE I STATE AGENCY PROGRAM FOR NEGLECTED OR DELINQUENT CHILDREN AND YOUTH

#### PARTICIPATION BY TYPE OF INSTITUTION

Data providers were asked to determine the number of State Neglected (N) or Delinquent (D) participants receiving Title I services through each of three types of institutions<sup>5</sup>: Neglected, Delinquent, and Adult Correctional. In 1996-97, 42 percent of State Agency N or D participants were classified as neglected, 47 percent were classified as delinquent and 11 percent were classified as adult correctional. (Figure 9 and Table 18, page 24)



#### **INSTITUTION-WIDE PROGRAMS**

The reauthorization of 1994 ESEA expanded schoolwide eligibility to institutions and, as a result, many institutions are using Title I State N or D funds to provide services institution-wide to students in state-supported, state-operated institutions, or community day programs. Only institutions serving neglected or delinquent participants are eligible, adult correctional institutions may not use the institution-wide option.

In 1996-97, 49 states and the District of Columbia reported on their use of institution-wide programs. Among these states, 285 (or 25 percent) of the neglected and delinquent institutions provided services to students using the institution-wide option. (Table 19, page 25)

#### USE OF TITLE I STATE ADMINISTRATION FUNDS

Starting with the 1996-97 school year, states were asked to report on their use of Title I state administrative funds. The states were asked to break out their administrative funds into three activities:

- basic program operation and compliance monitoring,
- statewide program services such as development of standards and assessments, curriculum development, and program evaluation, and
- technical assistance and other direct support to local educational agencies and schools.

Twenty-four states and the District of Columbia consolidate their administration funds and therefore are not able to provide this information. Among the remaining 26 states, 53 percent of the state administration funds were used for basic program operation. One state did not provide information for this data item. (Table 20, page 26)

STATE ESEA TITLE I PARTICIPATION INFORMATION – 1996-97

<sup>&</sup>lt;sup>5</sup> The types of institutions providing services to students under this portion of the program are defined as follows: **Neglected** – a residential facility for the care of children who have been committed to the institution due to abandonment, neglect, or death of their parents or guardians. **Delinquent** – a residential facility for the care of children who have been adjudicated to be delinquent or in need of supervision. **Adult Correctional** – a facility in which persons are confined as a result of a conviction for a criminal offense, including persons under 21 years of age.

Table 1 Number of Targeted Assistance (TAS) and Schoolwide (SWP) Schools, by State, 1996-97

State	Total Number of Title I Schools	Total TAS Schools	Total SWP Schools	Percent SWP Schools
Alabama	789	345	444	56
Alaska	205	144	61	30
Arizona	778	422	356	46
Arkansas	799	543	256	32
California	4,166	2,544	1,622	39
Colorado	549	483	66	12
Connecticut	398	341	57	14
Delaware	1			
	112	109	3	3
District of Columbia	97	13	84	87
Florida	916	154	762	83
Georgia	987	660	327	33
Hawaii	117	53	64	55
Idaho**	372**	308**	64**	17
Illinois	2,305	1,788	517	22
Indiana	844	763	81	10
Iowa	799	744	55	7
Kansas	672	534	138	21
Kentucky	886	365	521	59
Louisiana	841	290	551	66
Maine	416	378	38	9
Maryland	269	126	143	53
Massachusetts	841	604	237	28
Michigan	1,964	1,500	464	24
Minnesota	887	784	103	12
Mississippi	670	224	446	67
Missouri**	1,255	551	440	
Montana	618	535	83	13
				_
Nebraska	480	435	45	9
Nevada	91	63	28	31
New Hampshire	233	223	10	4
New Jersey	1,173	1,097	76	6
New Mexico	487	378	109	22
New York	2,593	2,113	480	19
North Carolina	974	486	488	50
North Dakota	281	265	16	6
Ohio	1,789	1,446	343	19
Oklahoma	1,079	581	498	46
Oregon	647	532	115	18
Pennsylvania	1,735	1,396	339	20
Rhode Island	138	112	26	19
South Carolina	477	139	338	71
South Dakota	380	322	58	15
Tennessee	738	407	331	45
Texas	3,923	1,071	2,852	73
Utah	255	184	71	28
Vermont	230	219	11	5
Virginia	699	601	98	14
Washington	905	721	184	20
West Virginia	471			39
•		287	184	
Wisconsin	1,666	1,492	174	10
Wyoming	127	95	32	25
Bureau of Indian Affairs Puerto Rico	173 1,358	3 1,086	170 272	98 20
Total	45,399	30,508	14,891	33

<sup>\*\*</sup> The 1997-98 figure is used here as a proxy for 1996-97.

**Note: Missouri** was unable to provide information on the number of schools broken out by TAS and SWP. As a result, no percent SWP calculation is shown for **Missouri** and the overall percent SWP figure shown in this table is deflated.

Table 2
Participating Title I Local Education Agencies (LEAs) and School Improvement, by State, 1996-97

		LEAs		Schools			
		Number in	% in	Total	Number in	% in	
State	Total	Improve-	Improve-	Number	Improve-	Improve-	
	Number	ment	ment	(TAS+ SWP)	ment	ment	
Alabama	126	23	18	789	248	31	
Alaska	48	0	0	205	24	12	
Arizona	321	28	9	778	42	5	
Arkansas	312	44	14	799	101	13	
California	876			4,166	330	8	
Colorado**	167	1	1	549	15**	3	
Connecticut	117	10	9	398	95	24	
Delaware	21	0	0	112	29	26	
District of Columbia	1	1	100	97	82	85	
Florida	67	0	0	916	29	3	
Georgia	180	0	0	987	236	24	
Hawaii	1			117	37	32	
Idaho**	110	20**	18	372	45**	12	
Illinois	806	14	2	2,305	93	4	
Indiana	285			844	242	29	
Iowa	379	28	7	799	28	4	
Kansas	302	65	22	672	147	22	
Kentucky	175	77	44	886	356	40	
Louisiana	66	1	2	841	30	4	
Maine	188	58	31	416	127	31	
Maryland	24	0	0	269	59	22	
Massachusetts	247	23	9	841	97	12	
Michigan	603	10	2	1,964	641	33	
Minnesota	350	36	10	887	98	11	
Mississippi	153	37	24	670	129	19	
1.1							
Missouri**	520	477	92 11	1,255	551 53	44 9	
Montana	309	35		618			
Nebraska	320	60	19	480	102	21	
Nevada	17	14	82	91	64	70	
New Hampshire	130	0	0	233	1	0	
New Jersey	460	40	9	1,173	185	16	
New Mexico	88	71	81	487	394	81	
New York	645	61	9	2,593	410	16	
North Carolina**	117	0	0	974	74**	8	
North Dakota	207			281	16	6	
Ohio	595			1,789	680	38	
Oklahoma	542	38	7	1,079	37	3	
Oregon	179	2	1	647	29	4	
Pennsylvania	479	31	6	1,735	215	12	
Rhode Island	37			138	23	17	
South Carolina	91			477	88	18	
South Dakota	389	10	3	380	10	3	
Tennessee	139	7	5	738	118	16	
Texas	1,010	4	0	3,923	40	1	
Utah	40	0	0	255	7	3	
Vermont	60			230	14	6	
Virginia	133	46	35	699	152	22	
Washington**	286	93**	33	905	176**	19	
West Virginia	55	0	0	471	60	13	
Wisconsin	388	0	0	1,666	139	8	
Wyoming	42	5	12	127	23	18	
Bureau of Indian Affairs	173		12	173	160	92	
Puerto Rico	173			1,358	435	32	
		4.470	44			1	
Total	13,377	1,470	11	46,654	7,616	16	

<sup>\*\*</sup> The 1997-98 figure is used here as a proxy for 1996-97.

**Note**: The totals shown here do not reflect data from all states. **Ten states** did not submit information regarding the number of LEAs identified for improvement.

<sup>+</sup> The figure shown here is an estimate.

Table 3
Targeted Assistance and Schoolwide Schools in School Improvement, by State, 1996-97

		TAS			SWP	
State	Number of Schools	Number in Improvement	%	Number of Schools	Number in Improvement	%
Alabama	345	23	7	444	225	51
Alaska	144	15	10	61	9	15
Arizona	422	21	5	356	21	6
Arkansas	543	67	12	256	34	13
California	2,544	139	5	1,622	191	12
Colorado**	483	12**	2	66	3**	5
Connecticut	341	58	17	57	37	65
Delaware	109	27	25	3	2	67
District of Columbia	13	_,		84	82	98
Florida	154	0	0	762	29	4
Georgia	660	138	21	327	98	30
Hawaii	53	11	21	64	26	41
Idaho**	308**	45**	15	64**	0	0
Illinois	1,788	23	13	517	70	14
Indiana	763	23 211	28	81	31	38
Iowa	744	8	1	55	20	36
Kansas	534	110	21	138	37	27
Kentucky	365	166	45	521	190	36
Louisiana	290	10	3	551	20	4
Maine	378	109	29	38	18	47
Maryland	126	15	12	143	44	31
Massachusetts	604	46	8	237	51	22
Michigan**	1,500	630**	42	464	11	2
Minnesota	784	69	9	103	29	28
Mississippi	224	18	8	446	111	25
Missouri**	1,255	551	4			
Montana	535	22	4	83	31	37
Nebraska	435	97	22	45	5	11
Nevada	63	47	75	28	17	61
New Hampshire	223	1	0	10	0	0
New Jersey	1,097	125	11	76	60	79
New Mexico	378	313	83	109	81	74
New York	2,113	226	11	480	184	38
North Carolina	486	20	4	488	54	11
North Dakota**	265	9**	3	16	7**	44
Ohio	1,446	443	31	343	237	69
Oklahoma	581	6	1	498	31	6
Oregon	532	22	4	115	7	6
Pennsylvania	1,396	43	3	339	172	51
Rhode Island	112	23	21	26		
South Carolina	139	9	6	338	79	23
South Dakota	322	10	3	58	, ,	20
Tennessee	407	29	7	331	89	27
Texas	1,071	6	1	2,852	34	1
Utah	184	5	3	71	2	3
Vermont	219	14	6	11	0	0
Virginia	601	96	16	98	56	57
Washington**	721	120**	17	184	56**	30
West Virginia	287	31	11	184	29	16
Wisconsin	1,492	20	1	174	119	68 25
Wyoming	95	15	16	32	8	25
Bureau of Indian Affairs	3	3	100	170	157	92
Puerto Rico	1,086	315	29	272	120	44
Total	31,763	4,592	14	14,891	3,024	20

<sup>\*\*</sup> The 1997-98 figure is used here as a proxy for 1996-97.

Note: The totals shown here do not reflect data from all states. The District of Columbia was unable to provide the number of targeted assistance schools identified for improvement and South Dakota was unable to provide the number of schoolwide schools identified for improvement. Two states (Missouri and Rhode Island) were unable to provide information on the number of schools broken out by TAS and SWP. All schools in these states are shown under TAS and, as a result, the overall percent TAS in improvement figure shown in this table is inflated.

Table 4
Number and Percent of Title I Public, Private, and Local Neglected or Delinquent (N or D)
Participants, by State, 1996-97

State	Public TAS	%	Public SWP	%	Private	%	Local N or D	%	Total
Alabama	45,007	19	191,652	80	505	*	1,185	*	238,349
Alaska	6,109	34	11,504	64	7	*	268	1	17,888
Arizona	41,857	20	165,812	79	1,978	1	1,431	1	211,078
Arkansas	54,149	39	82,976	60	624	*	288	*	138,037
California	895,873	43	1,144,621	56	20,771	1			2,061,265
Colorado	33,960	52	29,871	46	368	1	840	1	65,039
Connecticut	27,983	46	30,086	50	1,191	2	1,456	2	60,716
Delaware	8,630	78	1,723	16	752	7	0	*	11,105
District of Columbia	7,863	17	37,600	80	1,745	4	85	*	47,293
Florida	22,331	4	539,099	95	2,386	*	1,637	*	565,453
Georgia	81,900	31	183,466	69	289	*	1,199	*	266,854
Hawaii	6,588	14	41,301	86	45	*	0	*	47,934
Idaho	36,533	99			70	*	131	*	36,734
Illinois	117,979	32	233,520	64	11,139	3	1,988	1	364,626
Indiana	65,158	64	33,099	33	1,507	1	1,753	2	101,517
Iowa	32,549	54	24,024	40	1,806	3	1,466	2	59,845
Kansas	24,124	33	45,678	62	1,260	2	2,339	3	73,401
Kentucky	44,562	18	203,269	81	1,480	1	1,894	1	251,205
Louisiana	25,424	8	283,969	86	5,973	2	14,550	4	329,916
Maine	18,304	83	3,528	16	120	1	53	*	22,005
Maryland	18,342	16	93,039	81	1,336	1	1,503	1	114,220
Massachusetts	41,241	27	109,315	70	3,888	3	1,014	1	155,458
Michigan**	107,300	43	140,000	56	2,700	1			250,000**
Minnesota	64,944	56	46,021	39	3,829	3	1,809	2	116,603
Mississippi	25,840	9	251,506	90	2,025	1	726	*	280,097
Missouri	153,408	97	, , , , , ,		3,698	2	1,748	1	158,854
Montana	24,127	74	7,969	24	352	1	272	1	32,720
Nebraska	19,188	52	15,248	41	1,301	4	1,311	4	37,048
Nevada	11,890	45	13,153	50	68	*	1,152	4	26,263
New Hampshire	10,855	81	2,264	17	116	1	126	1	13,361
New Jersey	103,493	70	35,966	24	6,974	5	1,391	1	147,824
New Mexico	33,978	45	39,846	53	953	1	1,090	1	75,867
New York	294,456	43	349,381	51	27,655	4	9,409	1	680,901
North Carolina	40,023	16	211,148	84	594	*	408	*	252,173
North Dakota	15,916	97	, -		513	3	57	*	16,486
Ohio	112,830	41	155,731	56	7,027	3	2,863	1	278,451
Oklahoma	52,386	28	134,692	72	246	*	391	*	187,715
Oregon	42,958	47	47,004	51	800	1	1,267	1	92,029
Pennsylvania	121,475	34	210,284	59	18,324	5	3,570	1	353,653
Rhode Island	14,531	91			1,420	9	78	*	16,029
South Carolina	11,655	5	201,242	94	141	*	672	*	213,710
South Dakota	12,875	61	7,884	37	295	1	30	*	21,084
Tennessee	43,860	22	150,112	76	290	*	4,350	2	198,612
Texas	92,432	6	1,541,537	94	6,795	*	4,725	*	1,645,489
Utah	25,713	51	24,980	49	158	*	0	*	50,851
Vermont+	8,436	67	3,881	31	247	2	0	*	12,564
Virginia	44,267	46	48,795	51	576	1	2,642	3	96,280
Washington	57,540	38	92,761	61	887	1	621	*	151,809
West Virginia	22,162	31	47,696	68	276	*	308	*	70,442
Wisconsin	75,046	48	47,696 77,641	50	3,322	2	129	*	156,138
				53					
Wyoming  Dynamy of Indian Affairs	6,117	45	7,110		143	*	82	1 *	13,452
Bureau of Indian Affairs Puerto Rico	320 214,135	1 59	46,941 129,817	99 36	0 16,625	5	0 412	*	47,261 360,989
Total	3,520,622	31	7,529,762	67	167,590	1	76,719	1	11,294,673
			,,-		,	•	,	•	,,

<sup>\*</sup> Less than 0.5 percent.

Note: Percents (across) may not add to 100 due to rounding.

Four states (Idaho, Missouri, North Dakota, and Rhode Island) were unable to provide public participation figures broken out between TAS and SWP. All of their participants are reported under TAS and therefore the total TAS figure does include some SWP students.

<sup>\*\*</sup> The figures shown for this state are estimates.

<sup>+</sup> The 1997-98 private school figure is used here as a proxy for 1996-97.

Table 5
Title I Participation, Public, Nonpublic, Local Neglected or Delinquent (N or D), and Total – 1979-80 to 1996-97

Year		Public		% Diff	Private	% Diff	Local N or D	% Diff	Total	% Diff
1979-80	4,9	973,708			189,114				5,162,822	
1980-81	4,8	362,308		-2	213,499	13			5,075,807	-2
1981-82	4,4	134,447		-9	184,084	-14			4,618,531	-9
1982-83	4,7	270,424		-4	177,210	-4			4,447,634	-4
1983-84	4,3	381,975		3	190,660	8			4,572,635	3
1984-85	4,5	528,177		3	184,532	-3			4,712,709	3
1985-86	4,0	511,948		2	127,922	-31			4,739,870	1
1986-87	4,5	594,761		*	137,900	8			4,732,661	*
1987-88	4,8	808,030		5	136,618	-1			4,944,648	4
1988-89	4,7	777,643			137,656		131,574		5,046,873	2
1989-90	5,0	014,617		5	151,948	10	161,255	23	5,327,820	6
1990-91	5,2	252,141		5	157,360	4	138,069	-14	5,547,570	4
1991-92	5,3	594,718		7	163,329	4	145,572	5	5,903,619	6
1992-93	6,0	)42,849		8	171,239	5	182,398	25	6,396,486	8
1993-94	6,1	198,095		3	177,243	4	178,942	-2	6,554,280	2
1994-95	6,3	392,372		3	172,982	-2	106,467	-41	6,671,821	2
1995-96+										
	Public TAS		Public SWP							
1996-97	3,520,622		7,529,762		167,590	-3	76,719	-28	11,294,673	70

<sup>\*</sup> Less than 0.5 percent.

<sup>+</sup> No State Performance Report information was collected for the 1995-96 school year.

Table 6
Title I Participants by Grade Span, Targeted Assistance (TAS), Schoolwide (SWP),
Private, Local Neglected or Delinquent (N or D), and Total, 1996-97

Public TAS	Number	Percent
Pre-K	48,354	1
Kindergarten	276,840	8
Grades 1-3	1,405,066	41
Grades 4-6	989,203	29
Grades 7-9	545,396	16
Grades 10-12	167,103	5
Ungraded	20,751	1
Total	3,452,713	100
Public SWP		
Pre-K	214,596	3
Kindergarten	817,709	11
Grades 1-3	2,574,690	35
Grades 4-6	2,226,005	30
Grades 7-9	1,102,495	15
<b>Grades 10-12</b>	398,655	5
Ungraded	67,240	1
Total	7,401,390	100
Private		
Pre-K	558	*
Kindergarten	8,930	7
Grades 1-3	56,346	44
Grades 4-6	39,747	31
Grades 7-9	17,342	14
Grades 10-12	3,599	7
Ungraded	160	0
Total	126,682	100
Local N or D		
Pre-K	633	1
Kindergarten	1,383	2
Grades 1-3	5,369	7
Grades 4-6	9,685	13
Grades 7-9	28,356	37
<b>Grades 10-12</b>	20,440	27
Ungraded	4,636	6
Total	70,502	100
Total		
Pre-K	264,141	2
Kindergarten	1,104,862	10
Grades 1-3	4,041,471	37
Grades 4-6	3,264,640	30
Grades 7-9	1,693,589	15
<b>Grades 10-12</b>	589,797	5
Ungraded	92,787	1
Total	11,051,287	100

<sup>\*</sup> Less than 0.5 percent.

**Note**: The figures shown above do not include data submitted by three states (**Nebraska**, **Massachusetts**, and **Vermont**) because the information submitted by these states was not broken out by grade.

Table 7
Number and Percent of Title I Targeted Assistance (TAS) and Schoolwide (SWP)
Participation by Racial or Ethnic Classification and State, 1996-97

	Black, Not								
State	Hispanic	%	Hispanic	%	White	%	Other**	%	Total
Alabama	138,851	59	1,894	1	92,686	39	3,228	1	236,659
Alaska	1,549	9	664	4	5,417	30	10,258	57	17,888
Arizona			ļ ī						
Arkansas	53,969	39	2,796	2	79,103	58	1,257	1	137,125
California	244,485	12	1,179,790	59	351,425	18	207,336	10	1,983,036
Colorado	5,727	9	29,706	46	27,252	42	2,354	4	65,039
Connecticut	18,210	31	21,579	37	16,917	29	1,363	2	58,069
Delaware	3,908	38	582	6	5,727	55	136	1	10,353
District of Columbia	40,391	90	3,923	9	136	*	538	1	44,988
Florida	230,284	41	107,588	19	214,341	38	9,217	2	561,430
Georgia	172,230	64	9,025	3	82,109	31	3,831	1	267,195
Hawaii	1,129	3	1,132	3	5,774	14	32,265	80	40,300
Idaho	239	1	8,658	24	26,775	73	961	3	36,633
Illinois	181,860	52	69,406	20	95,722	27	4,511	1	351,499
Indiana	26,681	27	4,769	5	65,071	66	2,110	2	98,631
Iowa	3,762	7	2,764	5	48,441	86	1,611	3	56,578
Kansas	9,500	14	14,953	21	42,581	61	2,768	4	69,802
Kentucky	30,904	13	1,415	1	208,284	85	3,925	2	244,528
Louisiana	204,620	65	2,779 88	1	104,067 21,404	33	5,498	2	316,964
Maine	220	1				97	293	1	22,005
Maryland	72,700	65	6,908	6	29,005	26	2,486	2	111,099
Massachusetts	29,434	20	47,552	32	62,995 151,400	42	10,575	7	150,556
Michigan	82,100	33	14,200	6	,	61	2,300	1	250,000
Minnesota Mississiani	16,756 184,701	15 67	7,801 926	7 *	71,393 90,219	64 33	14,804 1,500	13	110,754
Mississippi					·	88		1	277,346
Missouri Montana	25,179 234	8 1	4,017 834	1 3	264,429 21,686	88 68	8,166 9,342	3 29	301,791 32,096
Nebraska	5,916	17	4,090	12	22,433	65	1,997	29 6	34,436
Nevada	4,213	17	10,289	41	8,726	35	1,815	7	25,043
New Hampshire	486	4	259	2	12,427	93	189	1	13,361
New Jersey	56,229	38	42,720	29	44,241	30	4,634	3	147,824
New Mexico	1,862	2	42,720	57	15,493	20	15,418	20	75,750
New York	227,658	35	221,390	34	154,774	24	40,015	6	643,837
North Carolina	121,715	48	8,470	3	109,099	43	11,887	5	251,171
North Dakota	157	1	290	2	12,304	75	3,678	22	16,429
Ohio	102,655	37	8,706	3	161,805	58	5,285	2	278,451
Oklahoma	30,612	16	10,354	6	107,124	58	38,009	20	186,099
Oregon	4,837	5	14,257	16	62,419	69	8,449	9	89,962
Pennsylvania	141,980	43	32,226	10	149,760	45	7,793	2	331,759
Rhode Island	2,821	18	4,073	25	6,902	43	2,233	14	16,029
South Carolina	129,398	61	2,128	1	79,770	37	1,601	1	212,897
South Dakota	215	1	303	1	12,562	60	8,004	38	21,084
Tennessee	83,552	42	1,817	1	111,963	56	1,132	1	198,464
Texas	266,575	16	956,076	59	390,539	24	20,779	1	1,633,969
Utah	990	2	9,752	19	34,447	68	5,662	11	50,851
Vermont	119	1	73	1	11,852	96	273	2	12,317
Virginia	55,195	59	2,247	2	35,121	38	1,075	1	93,638
Washington	12,498	8	36,727	25	83,620	56	16,944	11	149,789
West Virginia	149	*	3,797	5	65,690	94	222	*	69,858
Wisconsin	61,544	41	11,743	8	67,290	45	10,170	7	150,747
Wyoming	185	2	1,244	11	9,490	82	646	6	11,565
Bureau of Indian Affairs	0	*	0	*	0	*	47,261	100	47,261
Puerto Rico	0	*	343,952	100	0	*	0	*	343,952
Total	3,091,184	28	3,315,709	30	3,954,210	36	597,804	5	10,958,907

<sup>\*\*</sup> The category of "Other" includes participants classified as Native American and as Asian.

**Notes:** Percents (across) may not add to 100 due to rounding. The totals shown here do not reflect data from all states. **Arizona** was unable to provide information for this data item.

<sup>\*</sup> Less than 0.5 percent.

<sup>+</sup>The figures shown here are an estimate.

Table 8 Number and Percent of Title I Participants by Racial or Ethnic Classification, 1979-80 through 1996-97

Year	Native American/ Asian/ Other	Percent of Total	Black, Not Hispanic	Percent of Total	Hispanic	Percent of Total	White, Not Hispanic	Percent of Total	Total Racial/ Ethnic
1979-80	173,685	4	1,371,304	30	702,940	15	2,324,433	51	4,572,362
1980-81	186,120	4	1,299,725	30	859,108	20	2,049,795	47	4,394,748
1981-82	131,789	4	1,002,116	29	582,408	17	1,699,030	50	3,415,343
1982-83	138,721	4	1,040,510	30	730,699	21	1,558,123	45	3,468,023
1983-84	188,138	5	1,122,407	28	924,517	23	1,747,691	44	3,982,753
1984-85	174,870	4	1,252,817	29	898,994	21	1,962,436	46	4,289,117
1985-86	192,984	4	1,319,907	28	1,106,902	24	2,089,988	44	4,709,781
1986-87	199,585	4	1,301,106	28	1,144,865	24	2,054,588	44	4,700,114
1987-88	226,491	5	1,367,197	28	1,231,874	25	2,121,428	43	4,946,990
1988-89	227,938	5	1,368,893	27	1,275,526	25	2,165,591	43	5,037,948
1989-90	244,177	5	1,445,326	28	1,359,025	26	2,162,953	42	5,211,481
1990-91	256,746	5	1,487,977	28	1,439,549	27	2,183,894	41	5,368,166
1991-92	288,353	5	1,590,927	27	1,608,146	28	2,316,446	40	5,803,872
1992-93	314,162	5	1,682,765	27	1,823,057	29	2,412,572	39	6,232,556
1993-94	300,640	5	1,705,518	27	1,923,354	30	2,464,649	39	6,394,161
1994-95	312,665	5	1,712,631	26	2,103,346	32	2,466,949	37	6,596,287
1995-96*									
1996-97	597,804	5	3,091,184	28	3,315,709	30	3,954,210	36	10,958,907

<sup>\*</sup>No State Performance Report information was collected for the 1995-96 school year.

Table 9 Number and Percent of Total Public Targeted Assistance (TAS) and Schoolwide (SWP) Title I Participants with Disabilities, by State, 1996-97

	Total Students		
	Total Public SWP and TAS	with Disabilities	Percent of
State	Participants	(TAS + SWP)	Total
Alabama	236,659	25,184	11
Alaska	17,613	2,850	16
Arizona	207,669	22,076	11
Arkansas	137,125	9,743	7
California	· · · · · · · · · · · · · · · · · · ·	· ·	7
	2,040,494	133,886	9
Colorado	63,831	5,501	
Connecticut	58,069	6,781	12
Delaware	10,353	1,241	12
District of Columbia	45,463	1,871	4
Florida	561,430	118,628	21
Georgia	265,366	11,449	4
Hawaii	47,889	3,336	7
Idaho	36,533	3,451	9
Illinois	351,499	30,768	9
Indiana	98,257	15,914	16
Iowa	56,573	2,175	4
Kansas	69,802	5,788	8
Kentucky	247,831	28,556	12
Louisiana	309,393	24,377	8
Maine	21,832	1,560	7
Maryland	111,381	4,015	4
Massachusetts	150,556	22,869	15
Michigan**	247,300	10,000**	4
Minnesota	110,965	12,288	11
Mississippi	277,346	18,867	7
Missouri	153,408	10,836	7
Montana	32,096	2,343	7
Nebraska	34,436	4,272	12
Nevada	25,043	3,037	12
New Hampshire	13,119	1,168	9
New Jersey	139,459	3,197	2
New Mexico	73,824	5,636	8
New York	•	· ·	9
North Carolina	643,837	58,554	13
	251,171	32,726	
North Dakota	15,916	821	5
Ohio	268,561	13,238	_
Oklahoma	187,078	18,139	10
Oregon	89,962	10,746	12
Pennsylvania	331,759	23,472	7
Rhode Island	14,531	1,373	9
South Carolina	212,897	24,389	11
South Dakota	20,759	1,579	8
Tennessee	193,972	25,296	13
Texas	1,633,969	172,510	11
Utah	50,693	5,829	11
Vermont	12,317	1,332	11
Virginia	93,062	5,417	6
Washington	150,301	14,381	10
West Virginia	69,858	6,976	10
Wisconsin	152,687	12,241	8
Wyoming	13,227	1,124	8
Bureau of Indian Affairs	47,261	7,305	15
Puerto Rico	343,952	14,443	4
Total	11,050,384	1,005,554	9

Note: The total number of students shown in this table is taken from the by-grade figures reported by the states. In this table, the figures for TAS and SWP are combined, as a number of states were unable to provide this information separately.

<sup>\*</sup> Less than 0.5 percent.

\*\* The figure shown here is an estimate.

Table 10 Number and Percent of Total Title I Participants with Limited English Proficiency, by State, 1996-97

State	Total Title I Participants (TAS + SWP + Private + Local N or D)	Total Title I Students with Limited English Proficiency	Percent of Total
Alabama	238,349	1,540	1
Alaska	17,888	5.107	29
Arizona	211,078	73,915	35
Arkansas	211,078	73,913	33
California	2.061.265	861,610	42
	2,061,265	· '	
Colorado	65,039	10,119	16
Connecticut	60,716	8,041	13
Delaware	11,105	1,725	16
District of Columbia**	47,293	2,808**	6
Florida	565,453	71,140	13
Georgia	266,854	14,334	5
Hawaii	47,934	3,960	8
Idaho	36,734	11,267	31
Illinois	364,626	23,592	6
Indiana	101,517	1,808	2
Iowa	59,845	389	1
Kansas	73,401	11,631	16
Kentucky**	251,205	1,425**	1
Louisiana	329,916	2,016	1
Maine**	22,005	179**	1
Maryland	114,220	3,979	3
Massachusetts	155,458	30,857	20
Michigan**	250,000	22,675**	9
Minnesota	116,603	11,057	9
Mississippi	280,097	568	*
Missouri	158,854	719	*
Montana	32,720	2,033	6
Nebraska	37,048	1,817	5
Nevada	26,263	7,150	27
New Hampshire	20,200	7,120	
New Jersey	147,824	13,785	9
New Mexico	75,867	20,036	26
New York	680,901	94,461	14
North Carolina	252,173	7,725	3
North Dakota	16,486	401	2
Ohio	· ·		1
	278,451	3,100	_
Oklahoma	187,715	8,417	4
Oregon	92,029	6,323	7
Pennsylvania	353,653	10,586	3
Rhode Island	16,029	3,283	20
South Carolina	213,710	737	*
South Dakota			
Tennessee	198,612	2,048	1
Texas	1,645,489	359,720	22
Utah	50,851	8,976	18
Vermont			
Virginia	96,280	24,899	26
Washington	151,809	22,601	15
West Virginia	70,442	63	*
Wisconsin	156,138	7,569	5
Wyoming	13,452	1,628	12
Bureau of Indian Affairs	47,261	26,759	57
Puerto Rico	360,989	103,832	29
Total	11,109,647	1,914,410	17

Notes: Four states (Arkansas, New Hampshire, South Dakota, and Vermont) were unable to provide information for this data item. The total number of Title I participants does not include participants from these states. In some states, the counts of limited English proficient students may include Private and Local Neglected or Delinquent (N or D) students.

<sup>\*</sup> Less than 0.5 percent.
\*\* The 1997-98 figure is used here as a proxy for 1996-97.

Table 11 Number of Homeless Children Participating in Title I, by State, 1996-97

	Total Title I Participants (TAS + SWP + Private	Number of Homeless	Percent of
State	+ Local N or D)	Children	Total
Alabama	238,349	2,631	1
Alaska	17,888	1,081	6
Arizona	211,078	3,271	2
Arkansas	138,037	1,480	1
California	2,061,265	138,000	7
Colorado**	65,039	1,127**	2
Connecticut	60,716	1,282	2
Delaware	11,105	876	8
District of Columbia	47,293	291	1
Florida	565,453	2,694	*
Georgia	266,854	329	*
Hawaii	47,934	373	1
Idaho	36,734	386	1
Illinois	364,626	5,916	2
	1	350	*
Indiana	101,517		
Iowa	59,845	1,178	2
Kansas	73,401	945	1
Kentucky	251,205	1,308	1
Louisiana	329,916	9,028	3
Maine	22,005	37	*
Maryland	114,220	159	*
Massachusetts	155,458	1,107	1
Michigan**	250,000	2,476**	1
Minnesota	116,603	7,544	6
Mississippi	280,097	4,400	2
Missouri	158,854	396	*
Montana	32,720	103	*
Nebraska	37,048	464	1
Nevada	26,263	1,171	4
	1		*
New Hampshire	13,361	64	
New Jersey	147,824	754	1
New Mexico	75,867	1,592	2
New York	680,901	1,508	*
North Carolina	252,173	191	*
North Dakota	16,486	0	*
Ohio	278,451	84	*
Oklahoma	187,715	440	*
Oregon	92,029	4,506	5
Pennsylvania	353,653	1,215	*
Rhode Island	16,029	26	*
South Carolina	213,710	763	*
South Caronna South Dakota	21,084	189	1
Tennessee	198,612	393	*
	· ·		*
Texas	1,645,489	5,777	ł
Utah	50,851	1,524	3 *
Vermont	12,317	31	
Virginia	96,280	315	***
Washington			!
West Virginia	70,442	207	*
Wisconsin	156,138	282	*
Wyoming	13,452	13	*
Bureau of Indian Affairs	47,261	328	1
Puerto Rico	360,989	2,691	1
Total	11,142,637	213,296	2

**Notes:** The total number of children shown is taken from the by-grade figures reported by the states. In this table the figures include Targeted Assistance (TAS), Schoolwide (SWP), Private and Local Neglected or Delinquent (N or D) students, as Homeless participants are not just TAS and SWP. The totals shown here do not reflect data from all states. Washington was unable to provide information for this data item. The total number of Title I participants shown here does not include participants from this state.

<sup>\*</sup> Less than 0.5 percent.

\*\* The 1997-98 figure is used here as a proxy for 1996-97.

Table 12 Number and Percent of Total Public Targeted Assistance (TAS) and Schoolwide (SWP) Title I Participants Classified as Migrant, by State, 1996-97

State	Total Public Participants	Number of Migrant Students	Percent of Total
Alabama	236,659	2,635	1
Alaska	17,613	3,916	22
Arizona	207,669	10,597	5
Arkansas	137,125	2,651	2
California	2,040,494	82,952	4
Colorado	63,831	1,243	2
Connecticut	58,069	1,517	3
Delaware	10,353	301	3
District of Columbia	45,463	437	1
Florida	561,430	20,169	4
Georgia	265,366	7,486	3
Hawaii	47,889	7,460 NA	
Idaho	36,533	3,212	9
Illinois	351,499	42,293	12
Indiana		·	*
	98,257	352	*
Iowa	56,573	269	
Kansas	69,802	4,101	6
Kentucky	247,831	7,780	3
Louisiana	309,393	1,442	
Maine	21,832	1,031	5
Maryland	111,381	3,979	4
Massachusetts	150,556	1,178	1
Michigan**	247,300	3,614**	1
Minnesota	110,965	1,346	1
Mississippi	277,346	1,526	1
Missouri	153,408	822	1
Montana	32,096	62	*
Nebraska	34,436	815	2
Nevada	25,043	204	1
New Hampshire	13,119	13	*
New Jersey	139,459	183	*
New Mexico	73,824	1,403	2
New York	643,837	1,721	*
North Carolina	251,171	4,283	2
North Dakota			
Ohio	268,561	52	*
Oklahoma	187,078	1,203	1
Oregon	89,962	6,292	7
Pennsylvania	331,759	687	*
Rhode Island	14,531	90	1
South Carolina	212,897	396	*
South Dakota	20,759	154	1
Tennessee	193,972	227	*
Texas	1,633,969	55,918	3
Utah	50,693	571	1
Vermont	12,317	65	1
Virginia	93,062	105	*
Washington	150,301	10,560	7
West Virginia	69,858	45	*
Wisconsin		229	*
	152,687		*
Wyoming Down of Ladian Affairs	13,227	66	*
Bureau of Indian Affairs	242.052	15.006	
Puerto Rico	343,952	15,236	4
Total	10,987,207	307,429	3

Notes: The total number of children shown in this table is taken from the by-grade figures reported by the states. In this table, the figures for TAS and SWP are combined, as a number of states were unable to provide this information separately. The totals shown here do not reflect data from all states. The Bureau of Indian Affairs and North Dakota were unable to provide information for this data item and therefore the total number of public participants does not include their public participants.

<sup>\*</sup> Less than 0.5 percent.
\*\* The 1997-98 figure is used here as a proxy for 1996-97.

Table 13
Total Public TAS Title I Participants by Service Area, 1996-97

Percent of all Public TAS Title I Participants

	Number	Served
Instructional Services		
Reading / Language Arts	3,310,449	98
Mathematics	1,607,580	47
Science	61,720	2
Social Studies	64,009	2
Other Instructional Services*	305,822	9
Total Instructional Services (Duplicated Count)	5,349,580	
Supporting Services		
Guidance / Counseling / Social Work	555,617	16
Health / Dental	358,469	11
Other Supporting Services**	251,499	7
Total Supporting Services (Duplicated Count)	1,165,585	
Unduplicated Public TAS Participant Count	3,386,333	

<sup>\*</sup> Other instructional services include preschool/early childhood, tutoring, basic skills, readiness, English as a Second Language (ESL)/bilingual, arts/recreational/living, practical living, technology, and Spanish, among others.

<sup>\*\*</sup> Other supporting services include transportation, nutrition, speech therapy, clothing, media, field trips, home visit, job prep, physical education, and nurse, among others.

Table 14 Number and Percent of LEAs Providing Family Literacy Services, by State, 1996-97

	Total Number of	Number of LEAS	Percent of	
State	Title I LEAs	Providing Family Literacy Services	Total	
Alabama	126	13	10	
Alaska	48	5+	10	
Arizona	321	22	7	
		32		
Arkansas	312	!	10	
California	876	56	6	
Colorado	167	16	10	
Connecticut	117	4	3	
Delaware	21	0		
District of Columbia	1	1	100	
Florida	67	28	42	
Georgia	180	5	3	
Hawaii	1	1	100	
Idaho	110	22	20	
Illinois				
Indiana	285	23	8	
Iowa	379	6	2	
Kansas	302	7	2	
Kentucky	175	66	38	
Louisiana	66	17	26	
Maine	188	4	2	
Maryland	24	4	17	
Massachusetts	247	43	17	
Michigan**	603	146**	24	
Minnesota+	350	5+	1	
	153	12	8	
Mississippi	520	9	2	
Missouri		-		
Montana	309	13	4	
Nebraska	320	2	1	
Nevada	17	4	24	
New Hampshire	130	2	2	
New Jersey				
New Mexico	88	7	8	
New York	645	56	9	
North Carolina	117	112	96	
North Dakota+	207	6+	3	
Ohio	595	28	5	
Oklahoma	542	12	2	
Oregon	179	25	14	
Pennsylvania	479	8	2	
Rhode Island	37	9	24	
South Carolina	91	35	38	
South Dakota	389	0	*	
Tennessee+	139	19+	14	
Texas	1,010	132	13	
Utah	40	8	20	
Vermont	60	47	78	
Virginia	133	10	8	
Washington	286	30	10	
West Virginia	55	9	16	
Wisconsin	388	5	10	
Wyoming	42	3	7	
• •				
Bureau of Indian Affairs	173	85	49	
Puerto Rico	1	1	100	
Total	12,111	1,215	10	

\* Less than 0.5 percent.
\*\* The 1997-98 figure is used here as a proxy for 1996-97.
+ The number of Even Start programs is used here as a proxy for Family Literacy Services.
Note: The totals shown here do not reflect data from all states. Illinois and New Jersey were unable to provide information for this data item. The total number of LEAs does not include the LEAs in those states.

Table 15 Number of Extended Time Instructional Programs in Operation, by State, 1996-97

	Number of Title I Extended Time
State	Programs
Alabama	302
Alaska	67
Arizona	487
Arkansas	292
California	
Colorado	118
Connecticut	40
Delaware	5
District of Columbia	5
Florida	
Georgia	178
Hawaii	25
Idaho	120
Illinois	
Indiana	616
Iowa	36
Kansas	315
Kentucky	0
Louisiana	3
Maine	122
Maryland	122
Massachusetts	211
<u>.</u>	211 529**
Michigan**	
Minnesota	505
Mississippi	245
Missouri	1.50
Montana	153
Nebraska	22
Nevada	22
New Hampshire	113
New Jersey	
New Mexico	29
New York	1,149
North Carolina	126
North Dakota	59
Ohio	443
Oklahoma	92
Oregon	446
Pennsylvania	532
Rhode Island	10
South Carolina	194
South Dakota	436
Tennessee	267
Texas	3,935
Utah	111
Vermont	54
Virginia	242
Washington	45
West Virginia	365
Wisconsin	219
Wyoming	70
Bureau of Indian Affairs	140
Puerto Rico	193
Total	13,688

\*\* The 1997-98 figure is used here as a proxy for 1996-97.

Note: The total shown here does not reflect data from all states. Six states (California, Florida, Illinois, Maryland, Missouri, and New Jersey) were unable to provide information for this data item.

Table 16
Title I-Funded Full-Time Equivalent (FTE) Staff, by State, 1996-97

	Data Includes	Adminis-		Teacher	Support	Other	
State	Information for:	trators	Teachers	Aides	Staff	Staff	Total
Alabama	TAS	39	570	589	56	41	1,294
Alaska	TAS	4	68	179	28	0	279
Arizona							
Arkansas	TAS/SWP Combined	100	847	1,871	77	64	2,960
California	TAS/SWP Combined	374	2,791	11,170	1,907	1,661	17,902
Colorado	TAS/SWP Combined	36	1,082	596	19	12	1,746
Connecticut	TAS	16	355	440	34	76	921
Delaware	TAS/SWP Combined	13	98	189	13	19	332
District of Columbia	TAS	0	7	12	1	2	22
Florida	TAS/SWP Combined	104	3,005	2,853	503	217	6,682
Georgia	TAS/SWP Combined	126	2,335	1,298	236	358	4,353
Hawaii	TAS	0	53	131	0	4	188
Idaho	TAS	21	217	491	7	27	762
Illinois	TAS/SWP Combined	355	6,511	2,055	168	628	9,717
Indiana	TAS	66	1,016	2,573	260	95	4,010
						0	
Iowa	TAS/SWP Combined	0	1,098	163	31		1,293
Kansas	TAS	50	1,569	638	63	43	2,363
Kentucky	TAS/SWP Combined	113	1,969	2,465	139	103	4,790
Louisiana	TAS/SWP Combined	145	1,554	2,767	375	233	5,074
Maine	TAS	95	302	669	8	14	1,087
Maryland	TAS/SWP Combined	18	350	571	35	260	1,234
Massachusetts	TAS	65	1,037	481	76	59	1,718
Michigan**	TAS	113	1,233	2,910	243	147	4,646**
Minnesota	TAS/SWP Combined	47	510	1,681	27	35	2,300
Mississippi	TAS	27	297	447	40	33	843
Missouri	TAS	31	1,872	1,070	26	89	3,087
Montana	TAS	13	411	352	26	12	814
Nebraska	TAS	31	388	211	27	18	676
Nevada	TAS	1	132	94	0	1	228
New Hampshire	TAS/SWP Combined	22	202	281	21	27	553
New Jersey	TAS	98	2,118	617	93	124	3,051
New Mexico	TAS/SWP Combined	24	789	874	59	56	1,802
New York	TAS	142	5,276	2,377	350	358	8,504
North Carolina	TAS	44	1,319	629	33	47	2,071
North Dakota	TAS/SWP Combined	18	324	318	0	0	660
Ohio	TAS/SWP Combined	111	4,045	1,153	141	101	5,552
Oklahoma	Tribibility Commond	111	1,015	1,100	1.1	101	5,552
Oregon	TAS/SWP Combined	32	596	872	56	56	1,611
Pennsylvania	TAS	91	2,275	1,096	69	221	3,752
Rhode Island	TAS/SWP Combined	9	197	209	10	173	597
	TAS	26	189	205	26	14	460
South Carolina							
South Dakota Tennessee	TAS/SWP Combined TAS/SWP Combined	6 125	368 728	242 711	33	21 174	642 1,771
	•						
Texas	TAS	40	1,377	1,367	104	126	3,014
Utah	TAS/SWP Combined	22	176	980	36	0	1,213
Vermont	TAS/SWP Combined	16	194	200	4	5	420
Virginia	TAS	77	1,294	632	42	78	2,122
Washington	TAS/SWP Combined	39	768	24	1,199	65	2,095
West Virginia	TAS	117	617	155	21	25	935
Wisconsin	TAS	25	1,036	449	34	41	1,585
Wyoming	TAS	9	156	184	9	7	364
Bureau of Indian Affairs	TAS	1	7	9	1	1	18
Puerto Rico	TAS/SWP Combined	527	5,526	164	1,038	1,779	9,034
Total		3,626	61,253	52,715	7,803	7,752	133,149

<sup>\*</sup> The figures in this column include the FTE staff reported by the states in all 5 staffing categories: Administrators, Teachers, Teacher Aides, Support Staff, and Other.

**Note**: The totals shown here do not reflect data from all states. **Arizona** and **Oklahoma** were unable to provide information for this data item.

Other staff include clerical, parent coordinator/liaison, bus driver, truant officer, health coordinator, and secretary.

\*\* The 1997-98 figure is used here as a proxy for 1996-97.

Table 17
Title I Full-Time Equivalent (FTE) Teachers and Teacher Aides -- 1979-80 through 1996-97

	Tea	Teachers		Teacher Aides		
Year	Number	Percent of Total Staff	Number	Percent of Total Staff	Number of Total Staff	
1979-80	77,782	40	86,826	45	194,403	
1980-81	80,078	43	80,938	44	185,925	
1981-82	74,786	45	67,536	40	167,748	
1982-83	68,590	46	58,093	39	149,220	
1983-84	68,627	46	57,479	38	150,277	
1984-85	72,797	46	61,380	39	158,967	
1985-86	69,014	45	59,058	39	151,936	
1986-87	64,143	46	55,530	39	140,691	
1987-88	65,668	46	56,078	39	143,675	
1988-89	68,149	45	60,544	40	150,816	
1989-90	68,554	46	61,282	41	149,275	
1990-91	71,109	45	65,232	41	158,270	
1991-92	77,344	45	69,806	41	171,830	
1992-93	82,294	45	74,342	41	182,496	
1993-94	85,565	45	77,811	41	192,165	
1994-95	85,288	45	77,811	40	189,528	
1995-96*						
1996-97**	61,253	45	52,715	40	133,148	

<sup>\*</sup> No State Performance Report information was collected for the 1995-96 school year.

<sup>\*\*</sup> The information shown for 1996-97 is nearly equally divided between those states which submitted information for Targeted Assistance (TAS) schools only and those which submitted information for TAS and Schoolwide (SWP) combined.

Table 18 Number of Neglected, Delinquent, and Adult Correctional Title I Participants, by State, 1996-97

State	e Neglected		Adult Correctional	Total	
Alabama**	0	3,130	762	3,892**	
Alaska		288+	29	317	
Arizona	0	11,413	1,646	13,059	
Arkansas	0	273	319	592	
California	71,671	34,115		105,786	
Colorado	. ,	226		226	
Connecticut	164	621	1,241	2,026	
Delaware	0	286	258	544	
District of Columbia	85	793	1,850	2,728	
Florida	0	288	2,931	3,219	
Georgia	0	1,350	380	1,730	
Hawaii	0	153	117	270	
Idaho	131	370	79	580	
Illinois	1,988	1,976	932	4,896	
Indiana	164	1,633	0	1,797	
Iowa	67	102	239	408	
Kansas	444	792	103	1,339	
Kentucky	55	2,224	352	2,631	
Louisiana	0	1,817	0	1,817	
Maine	0	1,817	41	1,817	
Maryland	0	1,429	514	1,943	
•	-				
Massachusetts	1,014	536	132	1,682	
Michigan**	1,130	915	250	2,295**	
Minnesota	47.4	551	220	0	
Mississippi	474	551	328	1,353	
Missouri	1,632	789	710	3,131	
Montana	0	198	54	252	
Nebraska	153	1,155	173	1,481	
Nevada	0	342	0	342	
New Hampshire	92	793	0	885	
New Jersey	0	745	697	1,442	
New Mexico	36	1,831	116	1,983	
New York	6,757	8,133	1,500	16,390	
North Carolina	0	515	1,493	2,008	
North Dakota	0	140	0	140	
Ohio		2,224	1,758	3,982	
Oklahoma	445	248	387	1,080	
Oregon	870	1,225	136	2,231	
Pennsylvania	336	709	434	1,479	
Rhode Island	111	418	350	879	
South Carolina	83	584	851	1,518	
South Dakota	266	772	196	1,234	
Tennessee	147	565	268	980	
Texas	0	3,215	559	3,774	
Utah	82	589	81	752	
Vermont	115	15	88	218	
Virginia		2,396	505	2,901	
Washington	0	1,701	512	2,213	
West Virginia	0	871	0	871	
Wisconsin	0	1,864	426	2,290	
Wyoming	0	324	0	324	
Bureau of Indian Affairs	NA	NA	NA		
Puerto Rico	0	944	362	1,306	
Total	88,512	98,767	24,159	211,438	

<sup>\*\*</sup> The 1997-98 figure is used here as a proxy for 1996-97.

<sup>+</sup> The figure shown under delinquent actually represents neglected (N) and delinquent (D) participants combined.

Note: The national figures for this portion of the program should be viewed with caution, as participants in California account for more than 50 percent of state N or D participants. Additionally, year-to-year trends tend to be a reflection of trends in California, rather than a reflection of trends in the nation as a whole.

Table 19

Number of Institutions by State Participating in the State Agency Neglected (N) or Delinquent (D) Program and the Number Operating Institution-Wide Programs, by State, 1996-97

			Total	N and D	Percent	Adult
State	Neglected Institutions	Delinquent Institutions	N and D Institutions	Institution- Wide	Institution- Wide	Correct- ional
Alabama**	0	1	1**	1	100.0%	6**
Alaska	-	5	5	3	60.0%	1
Arizona	0	18	18	17	94.4%	12
Arkansas	0	1	1	4	400.0%	3
California	176	53	229	163	71.2%	5
Colorado	170	3	3	0	0%	
Connecticut	1	1	2	3	150.0%	1
Delaware	0	1	1	5	500.0%	4
District of Columbia	2	2	4	1	25.0%	1
Florida	0	2	2	2	100.0%	11
Georgia	0	10	10	2	20.0%	4
Hawaii	0	10	10	0	0%	8
	10		17			
Idaho	!	7	<u>I</u>	2	11.8%	1
Illinois	39	6	45	6	13.3%	7
Indiana	1	6	7	0	0%	0
Iowa	1	1	2	0	0%	4
Kansas	9	4	13	1	7.7%	1
Kentucky	4	30	34	7	20.6%	9
Louisiana	0	4	4	0	0%	0
Maine	0	1	1	1	100.0%	1
Maryland	0	9	9	0	0%	13
Massachusetts	71	16	87	1	1.1%	4
Michigan	68	7	75	0	0%	27
Minnesota	0					
Mississippi	31	2	33	2	6.1%	1
Missouri	58	21	79			12
Montana	0	1	1	0	0%	1
Nebraska	1	2	3	0	0%	1
Nevada	0	2	2	0	0%	0
New Hampshire	5	6	11	0	0%	0
New Jersey	10	13	23	0	0%	8
New Mexico	1	2	3	0	0%	1
New York	96	133	229	0	0%	3
North Carolina	0	5	5	5	100.0%	6
North Dakota	0	1	1	1	100.0%	0
Ohio	-	8	8	6	75.0%	7
Oklahoma	14	2	16	0	0%	1
Oregon	22	31	53	0	0%	6
Pennsylvania	1	10	11	0	0%	15
Rhode Island	2	3	5	1	20.0%	1
South Carolina	1	2	3	1	33.3%	5
South Caronna South Dakota	4	10	14	11	78.6%	4
Tennessee	1	4	5	4	80.0%	2
Texas	0	1	1	2	200.0%	1
Utah	6	23	29	29	100.0%	3
Vermont	3	1	4	0	0%	1
Virginia	3	6	6	0	0%	3
•	0					
Washington	0	16	16	0	0%	1
West Virginia	0	6	6	0	0%	0
Wisconsin	0	4	4	0	0%	4
Wyoming	0	2	2	2	100.0%	0
Bureau of Indian Affairs Puerto Rico	NA 0	NA 1	NA 1	NA 2	200.0%	NA 1
	638	507	1,145	285	25%	206

<sup>\*\*</sup> The 1997-98 figure is used here as a proxy for 1996-97.

Table 20 Use of Title I State Administrative Funds, 1995-96 and 1996-97

			1995-96		1996-97			
State	Funds Consol- idated	Basic Program Operation	State- wide Program Services	Technical Assis- tance	Basic Program Operation	State- wide Program Services	Technical Assis- tance	
Alabama	Yes							
Alaska								
Arizona	Yes							
Arkansas		60	10	30	55	10	35	
California	Yes							
Colorado		55	5	40	54	6	40	
Connecticut		53	0	47	64	0	36	
Delaware	Yes							
District of Columbia	Yes							
Florida	Yes							
Georgia		30	10	60	35	15	50	
Hawaii		56	15	29	48	15	37	
Idaho	Yes							
Illinois		27	25	47	28	34	38	
Indiana		67		33	66		34	
Iowa		85	5	10	80	10	10	
Kansas	Yes							
Kentucky		75	0	25	75	0	25	
Louisiana		61		39	39	38	23	
Maine	Yes							
Maryland		97	0	3	96	0	4	
Massachusetts	Yes							
Michigan		28	0	72	54	0	46	
Minnesota	Yes			İ	ĺ			
Mississippi	Yes							
Missouri	Yes							
Montana		50	10	40	40	20	40	
Nebraska	İ	47	12	41	54	14	32	
Nevada	İ	35	5	60	35	10	55	
New Hampshire								
New Jersey	Yes							
New Mexico	Yes	80	10	10				
New York	Yes							
North Carolina		10	2	88	15	4	81	
North Dakota		80	5	15	75	10	15	
Ohio		70	10	20	60	8	32	
Oklahoma	Yes							
Oregon		55	8	37	50	6	44	
Pennsylvania	Yes							
Rhode Island	Yes						1	
South Carolina	1	40	3	57	42	3	55	
South Dakota	Yes		-	1		-		
Tennessee	Yes							
Texas	Yes						1	
Utah	1 25	58	12	30	60	10	30	
Vermont	1	50	25	25	50	25	25	
Virginia	Yes	1		1			1	
Washington	Yes							
West Virginia	100	60	10	30	62	8	30	
Wisconsin	Yes		10	30	32		50	
Wyoming	103				37	37	26	
Bureau of Indian Affairs		66	12	22	66	12	22	
Puerto Rico	+	40	25	35	40	25	35	
Overall		55	9	36	53	13	35	
		1.7	-		_	-		